

Agriculture in the Classroom Saskatchewan 2015 ANNUAL REPORT



Agriculture in the Classroom
Connecting Kids and Agriculture

www.aitc.sk.ca

OUR REACH IN 2015

AITC-SK
reached
519 schools in
206 communities



519
SCHOOLS



53,470
STUDENTS



325,680
LEARNING HOURS



59,486
PAGE VIEWS



7,161
RESOURCES
GIVEN OUT



2,908
RESOURCES
DOWNLOADED
FROM WEBSITE



18
WORKSHOPS FOR
TEACHERS AND
EDUCATION STUDENTS



AGRICULTURE IN THE CLASSROOM SK (AITC-SK)

(definition)

A team of dedicated, knowledgeable, passionate people who come together to inspire youth to care about food and agriculture.

[AITC-SK](#) develops and distributes educational resources and provides experiential learning opportunities for students in K-12 to enhance their understanding, appreciation and respect for agriculture.



CHAIR'S MESSAGE

I always enjoy the look on grade school student faces when I say, "I'm a farmer". The most common response is usually, "No, you can't be a farmer because you don't look like one". Children have a very specific way of being truthful with minimal filters; this definitely can be one of those situations! After I explain what I do and show videos of me in my tractor, swather and combine, their view point changes. When I look at Saskatchewan's children, there is no better way to influence agriculture education than through Agriculture in the Classroom Saskatchewan (AITC-SK). Without this organization, the hard working staff and the many volunteers, our message about what a farmer does, why they do it and what they look

like, will not be known to many of our youth. I would encourage each farmer or individual who is passionate about agriculture, to consider volunteering with AITC-SK to make sure our message, the truthful message of Saskatchewan agriculture, gets into the hands of our children. Without AITC-SK and your involvement, these children will be left to find answers about their food from other sources that may not be as 'farmer-friendly'. I would like to extend a big thank you to all our sponsors who continue to allow AITC-SK to do the great job that they do, your support is making a difference!

Thank you and all the best in 2016!

Clinton Monchuk, Chairperson

BOARD

Chair – Clinton Monchuk, Chicken Farmers of Saskatchewan

Vice-Chair – Krystal Aulie, Ministry of Agriculture

Treasurer – Tim Stewart, MNP LLP

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“Are you mother nature?” asks a grade two girl to the farmer who is visiting her classroom. The farmer isn’t Mother Nature, but she does her best to farm in a way that protects the land. Like many farmers, this is important to her because she wants her children to farm one day. We want children to understand how important environmental stewardship is to people in agriculture - so we created a book. Working on an incredibly tight timeline, we held teacher focus

groups and found an author, illustrator and publisher to help us tell a story of stewardship. The end result was **“Michael and Mia: Stewards of the Land”**, a book that chronicles the journey of twins who grow a garden and learn important lessons about stewardship from their parents. The book was read to classrooms all across the province during Canadian Agriculture Literacy Week and more than 35,000 elementary students across Canada received their very own copy!





HOW WILL WE EVER CHOOSE?

One of the hardest things we do each year is filter through our long list of applicants for the **Little Green Thumbs** program to choose only a select few. **Little Green Thumbs** involves students in food production and inspires them to care about agriculture by growing a garden in their own classroom.

Could we find a way to involve more schools in growing food, even on a small scale? After some brainstorming and discussion, we developed a new program called “**Little Green Sprouts**”. Last Spring, 47 schools were accepted into the program and over 1300 students were introduced to the wonder of growing microgreens in their classroom!



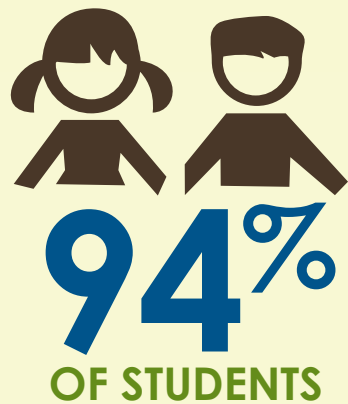
This was one of the MOST EXCITING EXPERIENCES for my class this year. Some of them had never experienced planting seeds or plants before, so it was new. They were very diligent in looking after the sprouts and making sure they had enough water and light. They kept detailed observations of the plants and were so excited to see the growth take place. It was also a new experience for many when they actually got to eat what they grew. You COULD FEEL THE EXCITEMENT in the classroom. THEY TRULY LEARNED A LOT about healthy living, how to grow and care for plants and the IMPORTANCE OF FARMING IN OUR PROVINCE AND THE WORLD.

Little Green Sprouts teacher





Each year students WOW chefs and judges with their culinary skills during the *Cooking up Saskatchewan* competition. Learning how to prepare healthy food is important, but what about the **SCIENCE of FOOD**? We guessed that not many students even knew that it was possible to have a career in Food Science. This changed for the 156 high school students who participated in our first ever “Exploring Food Science” event. Thanks to a generous partnership with the *Department of Food Science at the College of Agriculture and Bioresources*, students got to make root beer, experimented with Vitamin C titration, made salad dressing and much more.



said “Exploring Food Science” improved their awareness of food science.



This event really opened my eyes to how much work is put into food. Lots of science. Loved the innovation of science!

Student





THE AGRI-ENVIRONMENT

In January 2016, we proudly launched a new educational resource for high school students, *"The Agri-Environment: Exploring a Healthy Relationship with the Land"*. This educational resource examines the pressures facing the agriculture industry to meet the increasing demand for food, while sustaining a healthy relationship with the land. Through hands-on experiments, students will explore sustainable agricultural practices and the technologies that support them.

AITC-SK distributed 150 of these resource kits to schools across Saskatchewan and due to overwhelming demand, we are exploring the option of developing an additional 100 kits for distribution in September, 2016. Phil Langford, a teacher in Fort Qu'Appelle shared his thoughts on the resource:

"As a teacher, I cannot thank you enough for this opportunity...Wow – these labs took soil science and brought it into the hands of grade 11 students masterfully. I really hope that piles of teachers across the province get to do these labs – it makes agriculture come to life for EVERYBODY!!!"



As the divide between rural and urban populations continues to grow, it is vital that we increase the awareness of agriculture with future generations of consumers and farmers. We are confident that our investment in Agriculture in the Classroom Saskatchewan will continue to strengthen the future of our industry by supporting and elevating agriculture education.

Janice Tranberg, SaskCanola Executive Director





**THOUSANDS
OF STUDENTS**



**HANDS-ON
ACTIVITIES**



FUN!

We want to create meaningful learning experiences for students and sometimes the best way to do that is to bring agriculture activities right into the classroom. Last year, we facilitated **112 classroom presentations**; most involved making food, such as, butter, jam, bannock and pizza to help students understand many ingredients are grown on farms right here in Saskatchewan.

We were invited to set up hands-on stations at **STEMcon**, the 2nd International STEM Education and Innovation Conference, with an estimated 9000 students attending over two days! Our team pulled together and set up activities related to soil, water, food science, by-products and plant growth. It was all hands on deck to engage thousands of youth in agriculture activities - and a great first day for new Program Managers, Jenna-Lee and Paige!



EXECUTIVE DIRECTOR MESSAGE

As a mother to young children and living in an urban centre, every day I am more convinced that the work Agriculture in the Classroom does is critically important. Because I don't live on a farm, I will have to strive to create experiences for my children that will connect them to agriculture. Fortunately, I still have my parents' farm that we go to on a regular basis. I grow a small garden - not just for the small amount of food I get from it - but so my kids learn that growing food takes patience, care and to experience the reward of eating a tasty carrot or juicy tomato! But, I want all kids to have these meaningful experiences with food production so they can understand, appreciate and respect agriculture and its importance locally and globally.

My roots are woven in my love of agriculture and I am grateful that my "job" is really just an extension of my passion.

I would like to wish Karen Enns all the best as she moves into a new chapter of her life. Karen and her boundless enthusiasm, experience, creativity and ability to build strong relationships, were instrumental in making AITC-SK a successful organization. From all of your colleagues and partners, and the many teachers and students you impacted over the past nine years, thank you for all you gave to AITC-SK!

I sincerely thank our staff, board of directors, sponsors, and volunteers for helping to position AITC-SK to take advantage of new opportunities and advance agriculture education in Saskatchewan.

Sara Shymko

CURRENT TEAM

Executive Director – Sara Shymko
Little Green Thumbs Program Director – Rick Block
Office Manager – Christine Meachem

Program Manager – Susan Jorgensen
Program Manager – Shereen Kukha-Bryson
Program Manager – Paige Pister
Program Manager – Jenna-Lee Morin
Administration Assistant – Helen Froese
Administration Support Clerk – Rachel Andres

Farewell to Janna Lutz & Karen Enns!

2015 PROGRAMS

EVENT	HOST PARTNER	LOCATION
4-H Canada National Forum	4-H Canada	Regina
Ag Experience	Saskatoon Prairieland Park Corporation	Saskatoon
Ag in the City	Saskatchewan Agriculture Industry	Saskatoon
Agribition	Canadian Western Agribition	Regina
Agri-Ed Showcase	Prince Albert Exhibition Association	Prince Albert
Biotech Blast		Saskatoon
Canadian Agriculture Literacy Week		Province-wide
Classroom Presentations		Province-wide
Cooking Up Saskatchewan Chicken		Saskatoon
Discover the Farm	Swift Current Agricultural & Exhibition Assoc.	Swift Current
Exploring Food Science	Department of Food Science, University of Saskatchewan	Saskatoon
Farm to Fork	Carrot River Watershed Authority	Nipawin
Farm Tours		Province-wide
Food Farms	Ministry of Agriculture	Saskatoon, Outlook, Moose Jaw, Yorkton, Melfort
Garden EXperience	Saskatoon Prairieland Park Corporation	Saskatoon
Learn Ag	Sharpe's Soil Service	Langenburg
Little Green Sprouts		Province-wide
Little Green Thumbs		Province-wide
Live Broadcast Patrick Moore	Ministry of Agriculture	Province-wide
Regina Agriculture Adventures		Regina
Seed Survivor	Agrium Inc.	Provincial
SOAR Saskatchewan 2015	Mennonite Central Committee	Saskatoon
STEMcon		Saskatoon
Summer Garden Program		Saskatoon
Walking Dead Dance	AgWest Bio	Hafford/Saskatoon
Yorkton Harvest Showdown	Yorkton Exhibition Association	Yorkton



519 SCHOOLS

- Abbey Hutterite Colony, ABBEY
- Aberdeen Composite School, ABERDEEN
- Pelletier Hill Hutterite School, ADMIRAL
- Senator Myles Venne School, AIR RONGE
- Alameda School, ALAMEDA
- Allan Composite School, ALLAN
- Arborfield School, ARBORFIELD
- Lord Asquith School, ASQUITH
- Assiniboia Elementary School, ASSINIBOIA
- Assiniboia School, ASSINIBOIA
- Assiniboia Seventh Avenue School, ASSINIBOIA
- Balcarres School, BALCARRES
- Balgonie Elementary School, BALGONIE
- Balgonie School, BALGONIE
- Greenall School, BALGONIE
- Battleford Central Elementary, BATTLEFORD
- Heritage Christian School, BATTLEFORD
- St. Vital Catholic, Battleford
- Valley View School, BEAUVAL
- Beechy Hutterite School, BEECHY
- Beechy School, BEECHY
- Clive Draycott School, BETHUNE
- Big River High School, BIG RIVER
- Birch Hills School, BIRCH HILLS
- Winding River Colony, BIRCH HILLS
- Winding River Colony School, BIRCH HILLS
- Bjorkdale School, BJORKDALE
- Borden School, BORDEN
- Bruno School, BRUNO
- Twin Lakes Community School, BUFFALO NARROWS
- Burstall School, BURSTALL
- Calder School, CALDER
- Mosquito School, CANDO
- Clifford Wuttunee School, CANDO
- Jans Bay School, CANOE NARROWS
- Canora Composite School, CANORA
- Canora Junior Elementary School, CANORA
- Canwood School, CANWOOD
- Carlyle Elementary School, CARLYLE
- White Bear Education Complex, CARLYLE
- Carnduff Education Complex, CARNDUFF
- Carrot River Elementary, CARROT RIVER
- Central Butte School, CENTRAL BUTTE
- William Mason School, CHOICELAND
- Churchbridge Public School, CHURCHBRIDGE
- Clavet Composite School, CLAVET
- Clearwater River Dene Nation School, CLEARWATER RIVER
- Lakeview School Cole Bay, COLE BAY
- Rossville School, COLEVILLE
- Consul School, CONSUL
- Creighton Community School, Creighton
- Charlebois Community School, CUMBERLAND HOUSE
- Hillvale Colony School, CUT KNIFE
- Chief Poundmaker School, CUTKNIFE
- Dalmeny High School, DALMENY
- Prairie View School, DALMENY
- Davidson School - K-12, DAVIDSON
- Delisle Elementary School, DELISLE
- Vanscoy Multiple 4-H Club, DELISLE
- St. George's Hill School, DILLON
- Dinsmore Composite School, DINSMORE
- Dorintosh Central School, DORINTOSH
- Drake School, DRAKE
- Cst. Robin Cameron Memorial School - Willow Cree Ed, DUCK LAKE

- Stobart Community High School, DUCK LAKE
- Stobart Community School, DUCK LAKE
- Dundurn School, DUNDURN
- Eastend School, EASTEND
- Eaton School, EATONIA
- H. Hardcastle School, EDAM
- Elrose Composite School, ELROSE
- Kyle Colony School, ELROSE
- Mildren Colony School, ELROSE
- Englefeld School, ENGLEFELD
- Pleasantdale School, ESTEVAN
- Spruce Ridge School, ESTEVAN
- St. Mary School, ESTEVAN
- Eyebrow School, EYEBROW
- Foam Lake Elementary, FOAM LAKE
- Fort Qu'Appelle Elementary Community School, FORT QU'APPELLE
- Garden Plane Hutterian School, FRONTIER
- Gladmar Regional School, GLADMAR
- Glaslyn Central School, GLASLYN
- Goodsoil Central School, GOODSOIL
- École Beau Soleil, GRAVELBOURG
- Gravelbourg Elementary School, GRAVELBOURG
- Grayson School, GRAYSON
- St. Pascal School, GREEN LAKE
- Grenfell Elementary, GRENFELL
- Grenfell High School, GRENFELL
- Gronlid Central School, GRONLID
- Gull Lake School, GULL LAKE
- Hafford Central School, HAFFORD
- Hague Elementary School, HAGUE
- Hague High School, HAGUE
- Hazlet School, HAZLET
- Hepburn School, HEPBURN
- Herbert School, HERBERT
- Hodgeville School, HODGEVILLE
- Hudson Bay Composite High School, HUDSON BAY
- Humboldt Public School, HUMBOLDT
- St. Augustine School, HUMBOLDT
- St. Dominic School, HUMBOLDT
- Imperial School, IMPERIAL
- Indian Head Elementary School, INDIAN HEAD
- Indian Head High School, INDIAN HEAD
- Invermay School, INVERMAY
- Kamsack Comprehensive Institute, KAMSACK
- Victoria School, KAMSACK
- Kelliher School, KELLIHER
- Robert Melrose Elementary, KELVINGTON
- Clear Springs Hutterite School, KENASTON
- Kenaston School, KENASTON
- Kennedy Langbank School, KENNEDY
- Kerrobert Composite School, KERROBERT
- Kindersley Composite School, KINDERSLEY
- Westberry School, KINDERSLEY
- Kinistino School, KINISTINO
- Kipling School, KIPLING
- Kyle Composite School, KYLE
- Ducharme, LA LOCHE
- La Loche Community School, LA LOCHE
- Churchill Community High School, LA RONGE
- Gordon Denny Community School, LA RONGE
- Keewatin Career Development Corporation, LA RONGE
- Nortep, LA RONGE
- PAHKISIMON NIUYE?AH LIBRARY SYSTEM, LA RONGE
- Pre-Cam Community School, LA RONGE
- Laird School, LAIRD
- Hoffman School, LANGENBURG
- Langenburg High School, LANGENBURG
- Langham Elementary School, LANGHAM
- Walter W. Brown High School, LANGHAM
- Lanigan Elementary School, LANIGAN
- J.H. Moore Elementary, LASHBURN
- Lashburn High School, LASHBURN
- Leader Composite School, LEADER
- Leask School, LEASK
- North Valley High School Lemberg, LEMBERG
- Leoville Central School, LEOVILLE
- Dr. Elliott Community School, LINDEN
- Queen Elizabeth, LLOYDMINSTER
- Hillmond Central School, LLOYDMINSTER
- Holy Rosary High School, LLOYDMINSTER
- Jack Kemp School, LLOYDMINSTER
- Rendell Park School, LLOYDMINSTER
- Winston Churchill School, LLOYDMINSTER
- Ernie Studer School, LOON LAKE
- Makwa Sahgaiehan School, LOON LAKE
- Loreburn Central School, LOREBURN
- Lucky Lake, LUCKY LAKE
- Lucky Lake School, LUCKY LAKE
- Arm River Colony School, LUMSDEN
- Lumsden Elementary School, LUMSDEN
- YWCA Lumsden Childcare Centre, LUMSDEN
- Macklin School, MACKLIN

- Maidstone High School, MAIDSTONE
- Ratushniak Elementary School, MAIDSTONE
- Manor School, MANOR
- 4-H Maple Creek, MAPLE CREEK
- Sidney Street School, MAPLE CREEK
- Marsden Jubilee School, MARSDEN
- Marshall School, MARSHALL
- Martensville High School, MARTENSVILLE
- Valley Manor Elementary School, MARTENSVILLE
- Venture Heights Elementary School, MARTENSVILLE
- Maryfield School, MARYFIELD
- Carpenter High School, MEADOW LAKE
- Gateway Elementary School, MEADOW LAKE
- Jonas Samson Junior High School, MEADOW LAKE
- Jubilee Elementary, MEADOW LAKE
- Lakeview Elementary School, MEADOW LAKE
- Meath Park Public School, MEATH PARK
- Brunswick Elementary, MELFORT
- Cumberland College, MELFORT
- Maude Burke Elementary School, MELFORT
- Melfort & Unit Comprehensive Collegiate, MELFORT
- Reynolds Central School, MELFORT
- Crop Insurance (Melville Office), MELVILLE
- Davison Elementary School, MELVILLE
- Melville Comprehensive School, MELVILLE
- Miller School, MELVILLE
- St. Henry's Junior School, MELVILLE
- St. Henry's Senior School, MELVILLE
- Cyber Stone Virtual School, MILESTONE
- Milestone School, MILESTONE
- Montmartre School, MONTMARTRE
- École Ducharme, MOOSE JAW
- Empire School, MOOSE JAW
- Polliser Heights School, MOOSE JAW
- Sacred Heart School, MOOSE JAW
- St. Margaret School, MOOSE JAW
- Sunningdale School, MOOSE JAW
- Vanier Collegiate, MOOSE JAW
- Westmount School, MOOSE JAW
- William Grayson School, MOOSE JAW
- McNaughton High School, MOOSOMIN
- Mortlach School, MORTLACH
- Mossbank School, MOSSBANK
- MacLeod Elementary School, MOSSOMIN
- Naicam School, NAICAM
- Departure Bay School, NANAIMO
- Neilburg Composite School, NEILBURG
- Central Park Elementary School, NIPAWIN
- L.P. Miller Comprehensive School, NIPAWIN
- Nokomis School, NOKOMIS
- Norquay School, NORQUAY
- Bready, NORTH BATTLEFORD
- Chief Beardy Memorial Elementary, NORTH BATTLEFORD
- Connaught Elementary, NORTH BATTLEFORD
- École Monseigneur Blaise Morand, NORTH BATTLEFORD
- Labour Market Service, NORTH BATTLEFORD
- McKittrick Community School, NORTH BATTLEFORD
- North Battleford Comprehensive High School, NORTH BATTLEFORD
- Notre Dame School, NORTH BATTLEFORD
- Sakewew High School, NORTH BATTLEFORD
- St. Mary School, NORTH BATTLEFORD
- Ogema School, OGEMA
- Pewasenakwan Primary School - Sakaweskan School, ONION LAKE
- Osler School, OSLER
- Pine View Farms, OSLER
- Valley Christian Academy, OSLER
- Lutheran Collegiate Bible Institute, OUTLOOK
- Outlook Elementary School, OUTLOOK
- Outlook High School, OUTLOOK
- Oxbow Prairie Heights School, OXBOW
- Pangman School, PANGMAN
- Paradise Hill School, PARADISE HILL
- St. Louis, PATUANAK
- Chief Little Pine School, PAYNTON
- Wapanacac Community School, PELICAN NARROWS
- Pense School, PENSE
- Pierceland Central School, PIERCELAND
- Minahik Waskahigan School, PINEHOUSE LAKE
- North West Central School, PLENTY
- École Boreale, PONTEIX
- Ponteix School, PONTEIX
- Porcupine Plain Elementary, PORCUPINE PLAIN
- Arthur Pechey School, PRINCE ALBERT
- East Central School, PRINCE ALBERT
- École Valois, PRINCE ALBERT
- École Vickers School, PRINCE ALBERT
- Holy Cross School Prince Albert, PRINCE ALBERT
- John Diefenbaker School, PRINCE ALBERT
- Osborne School, PRINCE ALBERT
- Red Wing School, PRINCE ALBERT
- Riverside Community School, PRINCE ALBERT
- Spruce Home School, PRINCE ALBERT
- St. Anne Elementary School, PRINCE ALBERT

- St. Francis School, PRINCE ALBERT
- St. John Community School, PRINCE ALBERT
- St. Michael Community School, PRINCE ALBERT
- Suntep, PRINCE ALBERT
- Vickers School, PRINCE ALBERT
- Vincent Massey Community School, PRINCE ALBERT
- W.F.A. Turgeon Catholic Community School, PRINCE ALBERT
- W.J. Berezowsky School, PRINCE ALBERT
- West Central School, PRINCE ALBERT
- Westview Community Public School - Kistahpinanihk, PRINCE ALBERT
- George Gordon Education Centre, PUNNICHY
- Wakayosis Daycare, PUNNICHY
- James Hamblin School, QU'APPELLE
- St. Olivier School, RADVILLE
- Green Acre Elementary School, RAPID VIEW
- Raymore School, RAYMORE
- Redvers School, REDVERS
- Albert School, REGINA
- Arcola School, REGINA
- Argyle School, REGINA
- Balfour Collegiate, REGINA
- Campbell Collegiate, REGINA
- Centennial School Regina, REGINA
- Connaught Community School, REGINA
- Coronation Park School, REGINA
- Davin School, REGINA
- Deshaye Catholic School, REGINA
- Douglas Park School, REGINA
- Dr. George Ferguson School, REGINA
- Dr. L.M. Hanna School, REGINA
- Dr. Martin LeBoldus High School, REGINA
- École Connaught Community school, REGINA
- École Massey, REGINA
- École St. Mary, REGINA
- École St. Pius X, REGINA
- Edward Willett, REGINA
- Elsie Mironuck School, REGINA
- Ethel Milliken School, REGINA
- F.W. Johnson Collegiate, REGINA
- George Lee School, REGINA
- Gladys McDonald School, REGINA
- Glen Elm Community School, REGINA
- Glen Elm School, REGINA
- Grant Road School, REGINA
- Happy Hearts Preschool, REGINA
- Harvest City Christian Academy, REGINA
- Henry Braun School, REGINA
- Henry Janzen School, REGINA
- Holy Rosary Community School, REGINA
- Imperial Community School, REGINA
- Jack MacKenzie School, REGINA
- Judge Bryant School, REGINA
- Kitchener School, REGINA
- Lakeview School, REGINA
- MacNeill School, REGINA
- Massey School, REGINA
- McDermid Community School, REGINA
- Michael A. Riffel High School, REGINA
- Miller Comprehensive High School, REGINA
- Ministry of Education, REGINA
- O'Neill High School, REGINA
- Prairie Sky School, REGINA
- Regina Huda School, REGINA
- Regina Open Door Society, REGINA
- Regina Public Schools Adult Campus, REGINA
- Rosemont School Regina, REGINA
- Ruth M. Buck Elementary, REGINA
- Ruth Pawson School, REGINA
- Scott Collegiate, REGINA
- Scott Collegiate / Dr. Hanna School, REGINA
- Sedley School, REGINA
- Seven Stones Community School, REGINA
- St Dominic Savio School, REGINA
- St Gabriel School, REGINA
- St. Andrew School, REGINA
- St. Angela Merici School, REGINA
- St. Augustine Community School, REGINA
- St. Dominic Savio Elementary, REGINA
- St. Gregory School, REGINA
- St. Jerome School, REGINA
- St. Joan of Arc School, REGINA
- St. Josaphat School, REGINA
- St. Marguerite Bourgeoys School, REGINA
- St. Peter School, REGINA
- St. Pius X, REGINA
- St. Theresa School, REGINA
- St. Timothy School, REGINA
- University of Regina Professional Development and Field Experiences' Office, REGINA
- W.F. Ready School, REGINA
- W.H. Ford School, REGINA
- W.S. Hawrylak School, REGINA
- Walker School, REGINA
- Wilfred Hunt School, REGINA
- Wilfrid Walker School, REGINA
- Winston Knoll Collegiate, REGINA
- WS Hawrylak School, REGINA
- YMCA of Regina Before & After School Program, REGINA
- Rosetown Central High School, ROSETOWN
- Valley Centre Hutterite School, ROSETOWN
- Walter Aseltine School, ROSETOWN
- Rosthern Elementary School, ROSTHERN
- Rouleau School, ROULEAU
- Saltcoats School, SALTCOATS
- Hector Thiboutot Community School, SANDY BAY
- Aden Bowman Collegiate, SASKATOON
- Alvin Buckwold School, SASKATOON
- Bedford Road Collegiate, SASKATOON
- Bethlehem Catholic High School, SASKATOON
- Bishop Klein School, SASKATOON
- Bishop Pocock School, SASKATOON
- Bishop Robarecki School, SASKATOON
- Brevoort Park School, SASKATOON
- Brunskill School, SASKATOON
- Cardinal Leger School, SASKATOON
- Caroline Robins School, SASKATOON
- Caswell Community School, SASKATOON
- Centennial Collegiate, SASKATOON
- Confederation Park Community School, SASKATOON
- Dr. John G. Egnatoff School, SASKATOON
- Dundonald School, SASKATOON
- E.D. Feehan Catholic High School, SASKATOON
- École canadienne-française, SASKATOON
- École College Park School, SASKATOON
- École St. Gerard, SASKATOON
- École Victoria, SASKATOON
- Fairhaven School, SASKATOON
- Father Robinson School, SASKATOON
- Father Vachon School, SASKATOON
- Forest Grove School, SASKATOON
- Georges Vanier, SASKATOON
- Greystone Heights School, SASKATOON
- Holliston School, SASKATOON
- Holy Family Catholic School, SASKATOON
- Hugh Cairns VC School, SASKATOON
- James L. Alexander School, SASKATOON
- John Dolan, SASKATOON
- John Lake School, SASKATOON
- Lakeridge School, SASKATOON
- Lakeview School, SASKATOON
- Lawson Heights School, SASKATOON
- Lester B. Pearson School, SASKATOON
- Maria Montessori, SASKATOON
- Marion M. Graham Collegiate, SASKATOON
- Misbah School, SASKATOON
- Montgomery School, SASKATOON
- Mother Teresa School, SASKATOON
- Mount Royal Collegiate, SASKATOON
- North Park Wilson School, SASKATOON
- Nutana Collegiate, SASKATOON
- Pleasant Hill Community School, SASKATOON
- Pope John Paul II, SASKATOON
- Princess Alexandra Community School, SASKATOON
- River Heights School, SASKATOON
- Roland Michener School, SASKATOON
- Saskatoon Christian School, SASKATOON
- Saskatoon French School, SASKATOON
- Saskatoon Misbah School Inc., SASKATOON
- Silverspring School, SASKATOON
- Silverwood Heights Elementary School, SASKATOON
- Sister O'Brien School, SASKATOON
- St. Angela School Saskatoon, SASKATOON
- St. Anne School, SASKATOON
- St. Augustine School, SASKATOON
- St. Bernard School, SASKATOON
- St. Dominic School, SASKATOON
- St. Edward School, SASKATOON
- St. Frances School, SASKATOON
- St. George School, SASKATOON
- St. Gerard School, SASKATOON
- St. John's School, SASKATOON
- St. Luke School, SASKATOON
- St. Marguerite School, SASKATOON
- St. Maria Goretti School, SASKATOON
- St. Mark School, SASKATOON
- St. Matthew School, SASKATOON
- St. Michael School, SASKATOON
- St. Paul School, SASKATOON
- St. Peter Elementary School, SASKATOON
- St. Peter School, SASKATOON
- St. Philip School, SASKATOON
- St. Volodymyr School, SASKATOON
- Sutherland School, SASKATOON
- Tommy Douglas Collegiate, SASKATOON
- University of Saskatchewan, SASKATOON
- Victoria School, SASKATOON
- Vincent Massey School, SASKATOON
- W.P. Bate Community School, SASKATOON
- Walter Murray Collegiate, SASKATOON
- Westmount Community School, SASKATOON
- Wildwood School, SASKATOON
- Willowgrove School, SASKATOON
- Shaunavon High School, SHAUNAVON
- Shaunavon Public School, SHAUNAVON
- Wild Rose School, SHELLBROOK
- Rivier Elementary School, SPIRITWOOD
- Springside School, SPRINGSIDE
- St. Louis School, ST. LOUIS
- St. Walburg School, ST. WALBURG
- Keethanow School, Stanley Mission
- Star City School, STAR CITY
- Stewart Valley School, STEWART VALLEY
- MacDonald School, STOCKHOLM
- Stony Rapids School, STONY RAPIDS
- William Derby School, STRASBOURG
- Sturgis Composite High School, STURGIS
- Sturgis Elementary School, STURGIS
- Success School, SUCCESS
- All Saints Catholic, SWIFT CURRENT
- Ashley Park School, SWIFT CURRENT
- École Centennial School, SWIFT CURRENT
- Fairview Middle Years School, SWIFT CURRENT
- Friesen Hutterite School, SWIFT CURRENT
- O.M. Irwin Middle School, SWIFT CURRENT
- Ruskin Hutterian School, SWIFT CURRENT
- Swift Current Comprehensive High School, SWIFT CURRENT
- St. Theodore School, THEODORE
- Kinistin School, TISDALE
- Tisdale Elementary School, TISDALE
- Tisdale Middle & Secondary School, TISDALE
- Birch Ridge Dene Nation School, TURNOR LAKE
- NWSD Office No 203, TURTLEFORD
- Piyesiw Awasis School, TURTLEFORD
- Thunderchild Community School, TURTLEFORD
- Turtleford School, TURTLEFORD
- Unity Public School, UNITY
- Vanscoy School, VANSKOY
- Vibank Regional School, VIBANK
- Wakaw School, WAKAW
- Waldeck Elementary and Junior High School, WALDECK
- Riverbend Hutterite Colony School, WALDHEIM
- Waldheim School, WALDHEIM
- Wapella School, WAPELLA
- Home Based Education, WARMAN
- Warman Elementary School, WARMAN
- Warman High School, WARMAN
- Webb Hutterite School, WEBB
- Kiskahikan School, WEYAKWIN
- Queen Elizabeth Elementary, WEYBURN
- St. Michael's School, WEYBURN
- Emerald Ridge Elementary School, WHITE CITY
- White Fox School, WHITE FOX
- Whitewood School, WHITEWOOD
- Athol Murray College of Notre Dame, WILCOX
- St. Augustine School, WILCOX
- McLurg High School, WILKIE
- Dr. Isman Public School, WOLSELEY
- Wymark School, WYMARK
- Wynyard Composite High School, WYNYARD
- Wynyard School, WYNYARD
- Yellow Grass School, YELLOW GRASS
- Columbia School, YORKTON
- Dr. Brass School, YORKTON
- M.C. Knoll School, YORKTON
- Parkland College Yorkton, YORKTON
- Sacred Heart High School, YORKTON
- St. Alphonsus School, YORKTON
- St. Mary's School, YORKTON
- St. Michael's School, YORKTON
- St. Paul's Elementary School, Yorkton
- Yorkdale Central School, YORKTON
- Yorkton Regional High School, YORKTON

SPONSORS

SUPERHERO \$50,000+



HERO \$15,000+



CHAMPION \$10,000+



PARTNER \$5,000+



BUILDER \$1500 +

- SaskFlax • Women in Ag • Bayer CropScience • Pioneer • MNP LLP • Flaman Trailers
- Saskatchewan Pork Development Board • Greater Saskatoon Catholic Schools

PROMOTOR \$500 +

- RM of Prairiedale No. 321
- Saskatchewan Institute of Agrologists
- College of Agriculture and Bioresources
- RM of Churchbridge
- RM of Wawken No. 93
- RM of Reciprocity No. 32
- RM of Sutton No. 103
- RM of Frenchman Butte No. 501
- Ag-West Bio Inc.
- George & Ada Wilson Foundation
- Syngenta Canada Inc.
- Turkey Farmers of Saskatchewan
- City of Saskatoon
- Partners Reinsurance Company of the US

FRIENDS OF AITC-SK

- APAS, Agricultural Producers Association of Saskatchewan
- Community Spirit Fund
- Glen Scrimshaw Gallery
- James Perkins
- Mennonite Central Committee
- Phil & Karen Enns
- Red Head Equipment
- RM of Argyle No. 1
- RM of Arlington No. 79
- RM of Benson No. 35
- RM of Browning No. 34
- RM of Cana No. 214
- RM of Carmichael No. 109
- RM of Chaplin No. 164
- RM of Connaught No. 457
- RM of Craik No. 222
- RM of Deer Forks No. 232
- RM of Dundurn No. 314
- RM of Elcapo No. 154
- RM of EnnisKillen No. 3
- RM of Enterprise No. 142
- RM of Estevan No. 5
- RM of Eye Hill No. 382
- RM of Fox Valley No. 171
- RM of Garry No. 245
- RM of Grandview No. 349
- RM of Gravelbourg No. 104
- RM of Gull Lake No. 139
- RM of Hudson Bay No. 394
- RM of Humboldt No. 370
- RM of Insinger No. 275
- RM of Ituna Bon Accord No. 246
- RM of Kellross No. 247
- RM of Kelvington No. 366
- RM of Kingsley No. 124
- RM of Lac Pelletier No. 107
- RM of Lakeview No. 337
- RM of Laurier No. 38
- RM of Leroy No. 339
- RM of Loon Lake No. 561
- RM of Lumsden No. 189
- RM of Maryfield No. 91
- RM of Meeting Lake No. 466
- RM of Mervin No. 499
- RM of Milden No. 286
- RM of Monet No. 257
- RM of Moose Jaw No. 161
- RM of Mount Pleasant No. 2
- RM of Newcombe No. 260
- RM of Paynton No. 470
- RM of Preeceville No. 334
- RM of Prince Albert No. 461
- RM of Round Valley No. 410
- RM of Rudy No. 284
- RM of Saltcoats No. 213
- RM of Sasman No. 336
- RM of Silverwood No. 123
- RM of St. Andrews No. 287
- RM of St. Peter No. 369
- RM of Stanley No. 215
- RM of Stonehedge No. 73
- RM of Terrell No. 101
- RM of Tisdale
- RM of Turtle River No. 469
- RM of Usborne No. 312
- RM of Viscount No. 341
- RM of Waverly No. 44
- RM of Webb No. 138
- RM of Whiska Creek No. 106
- RM of White Valley No. 49
- RM of Willowbunch No. 42
- RM of Wolseley No. 155
- RM of Wolverine No. 340
- Rosetown Grain Grower Symposium
- Saskatchewan Sheep Development Board
- Shelley Jones
- Ted Cawkwell Realtor Professional Corporation
- United Way Donations

FINANCIALS

INDEPENDENT AUDITOR'S REPORT

TWIGG & COMPANY

CHARTERED ACCOUNTANTS
333 - 25th STREET EAST
SASKATOON, SK. S7K0L4

To the Board of Directors of Agriculture in the Classroom Saskatchewan Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Agriculture in the Classroom Saskatchewan Inc., which comprise the statement of financial position as at December 31, 2015, and the statements of operations, changes in net assets and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatements, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about amounts and disclosures in the financial statements. The procedures selected depend on our judgement, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, we consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion the financial statements present fairly, in all material respects, the financial position of Agriculture in the Classroom Saskatchewan Inc. as at December 31, 2015, and the results of its operations and cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Saskatoon, Saskatchewan
April 14, 2016

Twigg & Company
Chartered Accountants

FINANCIALS

STATEMENT OF FINANCIAL POSITION as of December 31, 2015

ASSETS

	<u>2015</u>	<u>2014</u>
CURRENT:		
Cash	\$ 5,892	\$ 14,202
Accounts receivable	99,037	52,784
GST receivable	9,589	6,429
Short-term investments (Note 3)	65,592	110,146
Prepaid expenses	<u>2,186</u>	<u>2,125</u>
	182,296	185,686
EQUIPMENT (Note 4)	<u>4,722</u>	<u>6,211</u>
	<u>\$ 187,018</u>	<u>\$ 191,897</u>

LIABILITIES

CURRENT:		
Accounts payable	\$ 26,352	\$ 24,705
Deferred contributions and revenue (Note 5)	<u>16,939</u>	<u>37,380</u>
	<u>43,291</u>	<u>62,085</u>

NET ASSETS

UNRESTRICTED NET ASSETS	<u>143,727</u>	<u>129,812</u>
	<u>143,727</u>	<u>129,812</u>
	<u>\$ 187,018</u>	<u>\$ 191,897</u>

SIGNED ON BEHALF OF THE BOARD:



Director



Director

FINANCIALS

STATEMENT OF OPERATIONS

FOR THE YEAR ENDED DECEMBER 31, 2015

	<u>2015</u>	<u>2014</u>
INCOME:		
Grant income	\$ 203,500	\$ 202,106
Memberships	278,050	162,700
Program revenue (Note 6)	262,276	302,998
Project revenue (Note 7)	113,939	102,843
Resource development (Note 8)	199,526	22,539
Donations in kind	21,000	21,000
Other revenue	52,540	40,693
Reimbursed expenses	<u>706</u>	<u>1,977</u>
	<u>1,131,537</u>	<u>856,856</u>
EXPENSES		
Program expenses (Note 6)	267,052	261,998
Communications expense	20,995	18,961
Board of directors expense	3,925	3,005
Staff salaries and benefits	163,133	163,859
Staff expenses	13,265	23,726
Resource expense	74,051	54,721
Administration expense	14,361	16,289
Office expense	60,559	59,233
Outreach programs	159,154	99,782
Project expenses (Note 7)	132,857	117,027
Resource development expense (Note 8)	<u>208,270</u>	<u>42,676</u>
	<u>1,117,622</u>	<u>861,277</u>
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENSES FOR THE YEAR	<u>\$ 13,915</u>	<u>\$ (4,421)</u>

STATEMENT OF CHANGE IN NET ASSETS

AS OF DECEMBER 31, 2015

	<u>2015</u>	<u>2014</u>
Balance, beginning of year	129,812	134,233
 Excess (deficiency) of revenue over expenses	 13,915	 (4,421)
Balance, end of year	<u>143,727</u>	<u>129,812</u>

FINANCIALS

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED DECEMBER 31, 2015

	<u>2015</u>	<u>2014</u>
OPERATING ACTIVITIES:		
Excess (deficiency) of revenue over expenses for the year	\$ 13,915	\$(4,421)
Items not involving cash:		
Amortization	<u>1,489</u>	<u>2,199</u>
	15,404	(2,222)
Changes in non-cash working capital balances:		
Accounts receivable	(46,253)	19,277
GST receivable	(3,160)	3,779
Prepaid expense	(61)	(499)
Accounts payable	1,647	(3,119)
Deferred revenue	<u>(20,441)</u>	<u>(4,620)</u>
	<u>(68,268)</u>	<u>14,818</u>
Total from operating activities	<u>(52,864)</u>	<u>12,596</u>
INVESTING ACTIVITIES:		
Net disposals (purchases) of investments	<u>44,554</u>	<u>(11,433)</u>
Total from investing activities	<u>44,554</u>	<u>(11,433)</u>
INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS DURING THE YEAR	(8,310)	1,163
CASH AND CASH EQUIVALENTS, BEGINNING OF YEAR	<u>14,202</u>	<u>13,039</u>
CASH AND CASH EQUIVALENTS, END OF YEAR	\$ <u>5,892</u>	\$ <u>14,202</u>
Cash is composed of:		
Cash	<u>\$ 5,892</u>	<u>\$ 14,202</u>

FINANCIALS

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED DECEMBER 31, 2015

1. THE ORGANIZATION:

Agriculture in the Classroom Saskatchewan Inc. ("the Organization") is an industry sponsored organization which is designed to educate students, teachers and the general public about agriculture and the agri-food industry. The Organization was registered under the *Non-Profit Corporations Act* of Saskatchewan on June 14, 1994. On July 28, 2004 the Organization was recognized by the Canada Revenue Agency as a Charity.

2. SIGNIFICANT ACCOUNTING POLICIES:

The financial statements were prepared in accordance with Canadian accounting standards for not-for-profit organizations in Part III of the CICA Handbook and include the following significant accounting policies:

a) Revenue Recognition -

The Organization follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred or restrictions met. Unspent amounts are included in deferred contributions. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

b) Equipment -

Equipment is initially recorded at cost. Amortization is provided using the declining balance method at rates intended to amortize the cost over their estimated useful lives as follows:

Computer equipment and hardware	30-100%
Furniture and equipment	20%

c) Income Taxes -

The Organization qualifies as a tax exempt organization under section 149 of the *Income Tax Act*.

d) Use of Estimates -

The preparation of financial statements in accordance with Canadian accounting standards for not-for-profit organizations requires management to make estimates and assumptions that affect the reported amount of assets and liabilities, any disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amount of revenue and expenses during the reporting period. These estimates are reviewed periodically and as adjustments become necessary, they are reported in earnings in the period in which they become known. Significant estimates include, but are not limited to the valuation of accounts receivable and deferred contributions and revenue and the useful lives of property, plant and equipment.

e) Financial Instruments -

The Organization initially measures its financial assets and financial liabilities at fair value. It subsequently measures all its financial assets and financial liabilities at amortized cost, except for investments in equity instruments that are quoted in an active market, which are measured at fair value. Changes in fair value are recognized in the statements of operations in the period incurred.



FINANCIALS

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED DECEMBER 31, 2015

2. SIGNIFICANT ACCOUNTING POLICIES: (continued)

e) Financial Instruments (continued) -

Financial assets subsequently measured at amortized cost include cash and accounts receivable. Financial liabilities subsequently measured at amortized cost include accounts payable and deferred contributions and revenue. The fair value of the cash, accounts receivable, and accounts payable approximates their carrying value due to their short-term nature.

f) Donated materials and services

Donated materials and services that would normally be purchased by the Organization have been recorded as revenue in the financial statements at fair market value.

g) Cash and cash equivalents

Cash and cash equivalents consist of balances with banks and short-term investments with maturities of three months or less.

FINANCIALS

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED DECEMBER 31, 2015

3. SHORT-TERM INVESTMENTS:

Short-term investments are recorded at fair value and consist of the following:

	2015	2014
<u>Short-term</u>		
Affinity Credit Union term certificate earning interest at 0.85% maturing May 8, 2016	\$ 37,033	\$ -
Affinity Credit Union term certificate earning interest at 0.85% maturing March 1, 2016	10,263	-
Affinity Credit Union term certificate earning interest at 0.70% maturing August 19, 2016	2,385	-
Affinity Credit Union term certificate earning interest at 0.85% maturing March 6, 2016	15,911	-
Affinity Credit Union term certificate earning interest at 1.00% maturing August 19, 2015	-	45,165
Affinity Credit Union term certificate earning interest at 1.10% maturing March 1, 2015	-	10,173
Affinity Credit Union term certificate earning interest at 1.00% maturing August 19, 2015	-	2,364
Affinity Credit Union term certificate earning interest at 2.05% maturing February 7, 2015	-	5,433
Affinity Credit Union term certificate earning interest at 2.05% maturing March 1, 2015	-	10,405
Affinity Credit Union term certificate earning interest at 1.750% maturing May 8, 2015	-	36,606
	\$ 65,592	\$ 110,146



Ag Literacy week is an excellent initiative that begins to engage children at an early age, in a conversation about agriculture and the food they eat. In my experience, the kids are excited to engage in this conversation and are hungry for information. They are fascinated by any information we provide, so kudos to Ag In the Classroom for bringing this to life.

Volunteer 



FINANCIALS

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED DECEMBER 31, 2015


4. EQUIPMENT:

The equipment as at December 31, 2015 consists of the following:

	2015			2014
	Cost	Accumulated Amortization	Net Book Value	Net Book Value
Computer and equipment	\$ 24,668	\$ 24,129	\$ 539	\$ 983
Furniture and equipment	12,104	8,463	3,641	4,551
Display	<u>1,176</u>	<u>634</u>	<u>542</u>	<u>677</u>
	<u>\$ 37,948</u>	<u>\$ 33,226</u>	<u>\$ 4,722</u>	<u>\$ 6,211</u>



The students enjoyed asking the speaker questions and hearing his answers, especially about technology and farming. This is part of the grade 4 curriculum.

Teacher 



FINANCIALS

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED DECEMBER 31, 2015

5. DEFERRED CONTRIBUTIONS AND REVENUE:

The Organization received funding for program costs related to model development and hub responsibilities for Agriculture in the Classroom.

	2015	2014
Deferred contributions and revenue, beginning of year	\$ 37,380	\$ 42,000
<i>Contributions and revenue received during the year:</i>		
Ag in the City funding	-	20,000
Little Green Thumbs Model	149,000	144,500
Resource development sponsorship	10,000	40,000
<i>Less:</i>		
Amounts recognized as Resource development expenses	(37,977)	(14,523)
Amounts recognized as Little Green Thumbs sponsorship	-	(36,500)
Amounts recognized as Project expenses	-	(3,000)
Amounts recognized as Ag in the City project costs	(3,388)	(16,612)
Amounts recognized as Little Green Thumbs model expenses	(138,076)	(138,485)
Deferred contributions and revenue, end of year	\$ 16,939	\$ 37,380

The deferred contributions and revenue relates to the following:

	2015	2014
Ag in the City funding	\$ -	\$ 3,388
Resource development sponsorship	-	27,977
Little Green Thumbs model	16,939	6,015
Deferred contributions and revenue, end of year	\$ 16,939	\$ 37,380

FINANCIALS

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED DECEMBER 31, 2015

6. PROGRAM REVENUE AND EXPENSES:

The program revenue and expenses includes the following:

	Little Green Thumbs	
	2015	2014
Program revenue	\$ 262,276	\$ 302,998
Program expenses:		
Communication	15,798	7,248
Education material and support	55,122	50,765
Equipment and supplies	31,502	28,005
Partner agreements	-	2,362
Personnel	126,445	129,005
Storage	4,558	4,523
Travel	17,303	18,588
Teacher workshops	16,324	21,502
	267,052	261,998
Excess (deficiency) of program revenue over expenses for the year	\$ (4,776)	\$ 41,000

7. PROJECT REVENUE AND EXPENSES:

The programs and projects revenue and expenses includes the following:

	Ag in the City	Website Revamp	Little Green Sprouts	Summer Garden Program	CALW	Other	Total
Program (project) Revenue	\$ 3,388	\$ 18,750	\$ 14,500	\$ 22,612	\$ 8,500	\$ 46,189	\$ 113,939
Program (project) expense	3,827	29,021	14,643	22,538	10,651	52,177	132,857
	\$ (439)	\$(10,271)	\$ (143)	\$ 74	\$ (2,151)	\$ (5,988)	\$(18,918)



70% of teachers strongly agreed and 30% agreed that participating in Little Green Thumbs helped their students gain a greater understanding of how food is produced.

Teacher



FINANCIALS

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED DECEMBER 31, 2015

8. RESOURCE DEVELOPMENT:

	Stewardship Book	High School Science	Feeding a Growing World	What's Growing Around Us	Total
Revenue	\$ 66,276	\$ 133,250	\$ -	\$ -	\$199,526
Expenses:					
Development costs	63,501	135,133	5,174	4,462	208,270
	\$ 2,775	\$ (1,883)	\$ (5,174)	\$ (4,462)	\$ (8,744)

9. FINANCIAL INSTRUMENTS:

The Organization, as part of its operations, carries a number of financial instruments. It is management's opinion that the Organization is not exposed to significant interest, currency or credit risks arising from these financial instruments except as otherwise disclosed.

Credit Risk

The Organization is exposed to credit risk from potential non-payment of accounts receivable. Most of the accounts receivable were collected shortly after year-end.

Interest rate risk

Interest rate risk is the risk that the value of a financial instrument might be adversely affected by a change in the interest rates. Changes in market interest rates may have an effect on the cash flows associated with some financial assets and liabilities, known as cash flow risk, and on the fair value of other financial assets or liabilities, known as price risk. The Organization is not exposed to significant interest rate risk on its investments.

Liquidity risk

Liquidity risk is that the Organization will encounter difficulty in meeting obligations associated with financial liabilities. The Organization enters into transactions to purchase goods and services on credit from creditors, for which repayment is required at various maturity dates. Liquidity risk is measured by reviewing the Organization's future net cash flows for the possibility of a negative net cash flow. The Organization manages liquidity risk resulting from accounts payable and accrued liabilities by investing in liquid assets such as cash and short-term investments which can be readily available to repay accounts payable and accrued liabilities.

10. ALLOCATION OF EXPENSES:

The Organization presents the statement of operations by function with salaries, benefits, directly related staffing costs and some overhead costs allocated by function.



Initially, the majority of my students were unaware of how vegetables and herbs were grown. They were under the impression that it was INSTANT and that each grocery store had their own garden out back. They were able to gain an understanding of how local and global agriculture actually exists within our city. They learned about how we import much of our food and how some food grows well here and some grows well in other places.

Little Green Thumbs teacher





Agriculture in the Classroom

Connecting Kids and Agriculture

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E-mail: programs@aitc.sk.ca

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